Where are the charter school deserts in Connecticut?

We detail the distribution of schools in Connecticut to provide educators and policymakers with information about communities that provide no access to charter schools. Many families lack the financial means to move out of neighborhoods when dissatisfied with their schooling options, so the location of schools is key to ensuring access and equity for all students. Policymakers and parents can use this information to better understand the supply of schooling options in their states and cities—and to press for changes that would improve that supply. Charter operators and authorizers may also find this analysis helpful as they consider where to establish new schools.

What is a charter school desert?

The following maps display where elementary charter schools are located in Connecticut. A **charter school desert** is three or more contiguous census tracts that have poverty rates greater than 20 percent but that have no charter schools.

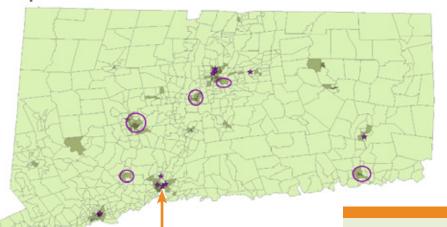
Results

Connecticut has 752 public elementary schools, of which twelve are charters. The state as a whole has a 9.9 percent poverty rate. Connecticut has eight charter school deserts, representing 27 percent of mid- to high-poverty census tracts, located in the central region of the state and the New Haven metro area.

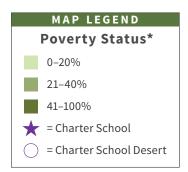
1. Meaning those census tracts in which more than 20 percent of the population lives at or below the poverty line.

Map 1 shows the census tracts and charter schools in Connecticut. Darker green highlights indicate areas in which more than 20 percent of the population lives in poverty. The statewide map depicts five charter school deserts in rural areas in the central region of the state; three of the charter school deserts in the New Haven metro area appear in Map 2. The three charter school deserts around New Haven are in the western and eastern parts of the metro area.

Map 1: Overview of charter school deserts in Connecticut

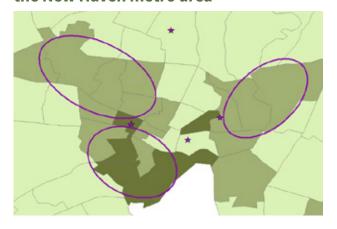


New Haven



^{*}Percentage of the population within each tract that lives at or below the poverty line.

Map 2: Charter school deserts in the New Haven metro area



Five Things to Keep in Mind

Readers should note several points. First, we have not tried to describe, analyze, or infer how state policies may impact the distribution of charter schools in Connecticut—simply to show which high-poverty areas lack such schools. Second, although we focus on school locations, location alone is insufficient to ensure that families have viable access to schools. Nearby schools may not be available to families if they're filled to capacity, if policies prohibit transfer, or if transportation is unavailable. Third, some rural areas may lack charter schools simply because the population is too thin to support them. Fourth, our report does not address school quality, but the companion website allows users to view schools' math and English language arts proficiency data. Finally, visually identifying charter school deserts is inevitably vulnerable to human error, as they may be identified differently based on how contiguous census tracts are positioned and how "desert circles" are drawn.

^{2.} Due to the necessarily diminished scale on the state map, all charter school deserts do not appear on it, though they are included on the city metro maps.